

Be Respectful-Be Responsible-Build Relationships

Rules for Class

All upper school policies will be followed in this class.

Class Objectives

- Students will plan, research, document, and complete a significant meaningful project for the improvement of themselves and their community.
- Students will function as a professional in one or more of the following fields
 - Scientific Research
 - Historic Research
 - Community Service
 - Self Improvement

GRADING POLICIES

Weekly Work Grades: (50%)

At the end of each school week, each student will be assigned a grade for his or her participation during the past week. Participation in class is defined as the following:

- Safe and honest participation in all class activities (lecture, research, projects, demonstrations, quizzes, etc.)
- A good faith effort on each and every assignment
- Attendance of the entire period each and every day of the week-**NO TARDIES**-it is impossible to participate if you are not in attendance
- Presentation of make-up work to the instructor within a couple days of an excused absence

To aid students with the organization and documentation of their work, each student will be expected to complete, amend, and reflect upon *weekly work plans*. These documents will be reviewed and filed each Friday.

Assessment Grades: (50%)

For each of the first three quarters, a major step in the process of completing your senior project will be due. Each will be worth 50% of the grade for that quarter.

1st Quarter-Senior Project Proposal Draft (Section One & Three)

2nd Quarter-Review of Related Literature (Section Two of the Proposal)

3rd Quarter-Community Event must be completed

4th Quarter grades will depend solely upon weekly work grades. This will be a hectic time as students prepare and organize artifacts from their projects and prepare for their presentation to the (SPEC) Senior Project Evaluation Committee.

Senior Project Evaluations

Seniors will present their entire project before SPEC near the end of the fourth grading period. This presentation will account for 20%.

SPEC (Senior Project Evaluation Committee)

A committee of four adults which will evaluate a student's work on their senior project using a predetermined criteria. The committee will consist of the student's mentor, a random faculty member, one senior seminar teacher, and one adult chosen by the student.

Grading Scale

The grading scale is the same as used by the rest of the school.

A	100-93
B	92-83
C	82-73
D	72-60
F	59-below

Supplies Needed for Class

- A laptop computer (not required, but would greatly improve performance)
- Binder
- USB Jump Drive (at least 16 Mb)

Contact Information

bsapp@bsapp.com

On the Internet

Copies of all presentations, notes, handouts, and assessment tools are available on the internet. If you are missing something you need for this class, check the following web site:

www.bsapp.com

Tentative Time Line

- Week 1-Students learn about different types of projects, terminology, monitoring, documentation, and direction projects may take. Students learn how to plan and document actions.
- Week 2-Students research literature for related topics. They review current and past projects/research to build a knowledge base of their topics. As a culmination of this research they write evaluations of a few of the more related projects.
- Weeks 3 & 4-Students write a proposal draft for their project, which is to take place over the next few months. The format of the proposal will depend highly upon the type of project. This proposal should meet the expectations and approval of the student's mentor.
- Week 5-10-Adjustments may be made to proposals and students will schedule a draft review date with their instructor.
- Week 10-Review of Related Literature due.
- November 19th (Friday)-Complete Proposal due on or before this day
- Sept-April-Students will implement project with the help of mentors.
- By the end of the 3rd Grading Period-Performance of Community Event
Community Events are to be an exhibition of student's talents, intelligence, research, and/or ability as a young adult who is ready to advance beyond high school.
- May-Students organize artifacts from their project and prepare for publication and the (SPEC) Senior Project Evaluation Committee